

Identification	Subject (code, title, credits)	Academic Language Skills (ALS) 3 credits ENGL 216
	Department	English Language and Literature Department
	Faculty	School of Humanities, Education and Social Sciences
	Program (undergraduate, graduate)	undergraduate
	Term	Fall, 2024/2025
	Instructor	Jala Huseynova
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	Phone:	+99412 4217916
	Classroom/hours	Monday Tuesday Wednesday
	Office hours	8:30-15:30
Prerequisites	Academic English	
Language	English	
Compulsory/Elective	Compulsory	
Required Textbooks and Course Materials	<ol style="list-style-type: none"> 1. Cambridge English Complete IELTS Student's Book- B2 level 2. Cambridge English Complete IELTS Workbook Book- B2 level 3. Focus on Vocabulary 1 (Bridging Vocabulary) 4. Academic English (an integrated skills course for EAP) 	
Course Outline	<p>The class is arranged to develop students' academic skills in terms of spoken English. The main aim of the class is to teach students to build up arguments and viewpoints through analyzing different academic texts and articles, conducting researches, preparing presentations and writing reports which are still seem challenging for them. Moreover, on the purpose of developing students' oral skills they will be encouraged into taking active part in various academic activities such as debates and presentations.</p>	
Course Objectives	<p>At the end of semester students should be able to:</p> <ul style="list-style-type: none"> • comprehend and practice the vocabulary used in Academic English, summarize or integrate information without plagiarism • read and analyze academic texts and articles • listen and take notes of lectures and seminars • learn some very important presentation skills • prepare presentations and reports on the given topics 	
Learning Outcomes		

	<p>At the end of the semester students will:</p> <ul style="list-style-type: none"> • understand and deal with academic textbooks and articles as well as lectures and seminars. • enrich their academic vocabulary • develop critical thinking through class discussions/debates • gain the skills to prepare a well-organized reports and presentations 		
Teaching Methods	Lecture		+
	Group discussion		+
	Experiential exercise		
	Case analysis		
	Simulation		
	Course paper		+
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam	8 th week	35%
	Case studies		
	Class Participation & Activity		10%
	Project/Presentation	Deadline May 15th	10 %
	Speaking exam		10%
	Final Exam		35%
	Others		
	Total		100%
Assessment	<p>Speaking examination gives instructors an opportunity to diagnose any major mistakes made by students in verbal language. The exam is held at the end of the course before final examination. Face-to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics. If successfully students will be able to get maximal 10 points.</p> <p>Presentation/Project. Students choose one of the topics which they covered during the term and prepare a report and a PPT about that topic which will be presented in front of the class at the end of the term. They get 10 points.</p> <p>Class participation and activity. The students are expected to contribute to discussions in each class and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. They can get maximal 10 points.</p> <p>All above mentioned makes 30 points maximal. The rest 70 points students can get at midterm and final exams. (35 points at each respectively)</p>		

<p>Policy</p>	<p>BEHAVIOR: The issues we concentrate on in this class are often considered to be inappropriate and dubious, and you may have to deal with arguments with which you don't agree through lectures and debates. In such a case, you are invited to express your opinion on these issues however you are expected underpin your views with evidence. Furthermore, everybody, including me, needs to make an effort in order to make an attractive and productive academic climate in the class through sharing views and question respectfully and tactfully. There will be zero tolerance to any behavior causing aggression and discouraging ambience. Students need to be especially careful and treat each other with due attention while discussing contentious topics. Please notice that mobile phones are rigorously prohibited in the classroom. Disobedience to this rule will inevitably lead to poor grading and removal from the classroom. Also, working on other projects is also banned.</p> <p>ACADEMIC DISHONESTY: All kinds of cheating are strictly banned. Students bear the responsibility to know, understand, and adhere to policies on cheating and plagiarism. Zero for the assignments and failure at the course are parts of penalties for cheating and plagiarism. The case of cheating will definitely be reported to the Dean which may result in further consequences.</p>
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Week	Date/Day (tentative)	Tentative Schedule Topics	Textbook/Assignments /Reading
1		<p>Topic: Starting somewhere new</p> <p>Listening: Joining international social club Form completion and Multiple-choice tests</p> <p>Vocabulary: Problem-trouble, affect-effect, percent-percentage vocabulary; Getting into the Flow (Focus on Vocabulary 1)</p> <p>Reading: Australian culture and culture shock; True/False/Not given Table completion questions</p> <p>Speaking: Talking about personal details providing reasons and explanations</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Workbook – B2 level Unit 1</p> <p>3. Focus on Vocabulary (1) Unit1, Chapter 2</p>
2		<p>Topic: Food Industry; Agriculture</p> <p>Reading: Why organic food? A nudge in the right direction (Focus on Vocabulary1)</p> <p>Matching Headings</p> <p>Pick from a list</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p>

		<p>Listening: A welcome talk</p> <p>Labeling a map or plan</p> <p>Multiple choice</p>	<p>2. Cambridge English Complete IELTS Workbook – B2 level Unit 2</p> <p>3. Focus on Vocabulary (1) Unit3, Chapter 10</p>
3		<p>Topic: Food Industry; Agriculture</p> <p>Writing: Analyzing the task, brainstorming ideas, organizing ideas into paragraphs</p> <p>Vocabulary&Speaking: Word formation, adjective forming prefixes and suffixes</p> <p>Reading: “Eco Fashion” (Focus on Vocabulary 1)</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Workbook – B2 level Unit 2</p> <p>3. Focus on Vocabulary (1) Unit7, Chapter 25</p>
4		<p>Topic: Getting the message across</p> <p>Listening: A student tutorial</p> <p>Pick from a list, matching, short-answer questions</p> <p>Reading: Why don't babies talk like adults? Teenage Brain (Focus on Vocabulary1)</p> <p>Yes/No/Not Given, Note completion, Short-answer questions</p> <p>Discussions: Debate about modern and old generations referring to the reading topic and using new words</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 3</p> <p>3. Focus on Vocabulary (1) Unit2, Chapter 7</p>
5		<p>Topic: Getting the message across</p> <p>Vocabulary: Teach and study related vocabulary</p> <p>Speaking: IELTS based speaking;</p> <p>Using discourse Markers</p> <p>Reading: “Gross National Happiness” (Focus on Vocabulary 1)</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 3</p> <p>3. Focus on Vocabulary (1) Unit1, Chapter 3</p>
6		<p>Holiday</p>	

7		<p>Topic: New Media</p> <p>Listening: A lecture on Journalism</p> <p>Vocabulary: Internet related vocabulary; Cause, factor and reason; “Connected or disconnected” (Focus on Vocabulary1)</p> <p>Reading: The world wide web from its origins</p> <p>True/False/Not Given, Note Completion, Short-answer questions</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level</p> <p>Unit 3</p> <p>3. Focus on Vocabulary (1)</p> <p>Unit5, Chapter 18</p>
8		<p>Revision</p> <p>Midterm</p>	
9		<p>Topic: New Media</p> <p>Speaking: Discussions using relevant (Internet) vocabulary</p> <p>Reading: “Techno doping” (Focus on Vocabulary 1)</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level</p> <p>Unit 4</p> <p>3. Focus on Vocabulary (1)</p> <p>Unit5, Chapter 17</p>
10		<p>Topic: The world in our hands</p> <p>Listening: Booking an eco-holiday Note completion, Table completion</p> <p>Vocabulary: Nature, Environment and Tourism; “Pray for the Predators” (Focus on Vocabulary1)</p> <p>Speaking: Preparing notes; Independent development of ideas about relevant topics (Environment and Tourism)</p> <p>Reading: Out of Africa: solar energy from Sahara Matching information, Matching Features, Summary Completion</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level</p> <p>Unit 5</p> <p>3. Focus on Vocabulary (1)</p> <p>Unit 7, Chapter 26</p>
		<p>Topic: Making Money, spending money</p>	<p>1. Cambridge English Complete IELTS</p>

11		<p>Listening: A talk about banks and credits Matching and Labeling a diagram</p> <p>Vocabulary: verb+to do/verb+doing, shops and shopping, finance related vocabulary, Shared Humanity (Focus on Vocabulary1)</p> <p>Reading: The way the brain buys.Labeling a diagram, true/false/not given, flow-chart completion</p>	<p>Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 6</p> <p>3. Focus on Vocabulary (1) Unit5, Chapter 19</p>
12		<p>Topic: Making Money, spending money</p> <p>Speaking: Money and Finance related speaking with extension of reasons</p> <p>Reading: “High Tech Trash” (Focus on Vocabulary 1)</p>	<p>1.Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 6</p> <p>3. Focus on Vocabulary (1) Unit7, Chapter 27</p>
13		<p>Topic: Relationships</p> <p>Listening: A student discussion about project Multiple choice and flow-chart completion question</p> <p>Vocabulary: Ages&age groups; feelings and feeling attitudes, “What color is your laugh” (Focus on Vocabulary1)</p> <p>Reading: The truth about lying</p> <p>Match headings, matching features, sentence completion</p>	<p>1.Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 7</p> <p>3. Focus on Vocabulary (1) Unit2, Chapter 6</p>
14		<p>Topic: Relationships</p> <p>Speaking: Using openers& paraphrasing</p> <p>Reading: “What are you thinking”, (Focus On vocabulary1)</p> <p>Discussion over the topic using newly learned words</p>	<p>1.Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 7</p> <p>3. Focus on Vocabulary (1) Unit2, Chapter 5</p>

15		<p>Topic: Fashion and design</p> <p>Listening: A lecture on Japanese stitching, Sentence completion</p> <p>Vocabulary: Dress(uncountable)/dress(es)(countable)/clothes/cloth</p> <p>Positive Design (Focus on Vocabulary1)</p> <p>Reading: Passage about restoring a dress</p> <p>Multiple choice, Yes/No/Not Given, matching sentence endings</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 8</p> <p>3. Focus on Vocabulary (1) Unit3, Chapter 11</p>
16		<p>Topic: Fashion and design</p> <p>Speaking: Making comparisons, providing a list of points, supporting a view with reasons</p> <p>Reading: Science Fiction into Reality (Focus On Vocabulary 1)</p> <p>Revision</p>	<p>1. Cambridge English Complete IELTS Student's Book- B2 level</p> <p>2. Cambridge English Complete IELTS Work Book – B2 level Unit 8</p> <p>3. Focus on Vocabulary (1) Unit3, Chapter 9</p>
17		<p>Final Exam</p>	